

School: Southwood Middle School

Purpose of School Improvement Plan:

The purpose of a school improvement plan is to guide the school with problem-solving and planning process throughout the year/s and help identify and organize strategies and resources that will lead to increased student achievement at the school

Brief School Description:

Southwood Middle School, a south suburban school, received a summative designation from the state as a targeted school with approximately 500 students. The student demographic consist 96%, African American students, 3% Hispanic an 1% other ethnicities. The teacher retention rate is 60%, the principal turnover rate is 4 principal in the last 6 years, chronic absenteeism 10%, student mobility rate of 12% and chronic traunt rate of 25% . The low income rate is 64%, and 15% of students have Individual Educational Plans. The latest IAR state assements indicates that 20% of student in ELA, 10% of student in math, and 32% of students in science obtained test proficiency .

School Vision Statement:

In partnership with staff, students, family, and community, we will provide a challenging, standards based educational program, preparing students for success in high school and beyond. We will offer a caring, nuturing environment in which all students can feel supported and safe emotionally, intellectually, and physically. Through the building of positive personal characteristics such as tolerance, integrity, cooperation, and honesty; encouraging respect for the individual differences that make each of us unique.

Mission Statement:

Through integrity, perseverance, respect, and work ethic, the Southwood community will close the achievement gap by preparing all SWMS students for the challenges of today and the opportunities of tomorrow through the continuous pursuit of academic excellence and social emotional growth.

Team Members

Brenda Richardson

Terrance Allen

Nicole Lincoln

Elizabeth Shinovich

Beth Cellarius

Tami Wade-Young

Katlyn McGarr

Regina Stingly

Southwood School - Goal #1			
School Improvement Plan Implementation of Strategy			Resources
Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.			Professional Development for Restorative Practices PBIS Handbook Behavior Matrix Social Emotional Curriculum (Second Step) MTSS Handbook
Provide your priority description (Using a SMART GOAL format)	Root Cause are the root causes of the situation within our sphere of control?	What	Possible Solutions Potential ways to solve or correct the root cause.
By June 2021, Southwood will reduce the number of Office Referrals and suspensions by 10% and by 15% in 2022. This will be done through restorative practices and PD's for staff.	<ul style="list-style-type: none"> *Teacher/Adminstration turnover *Inconsistency of procedures/expectation in regards to PBIS. *Lack of social emotional/social worker *Understaffed *Overworked teachers. *Organization hierarchy. *Lack of positive community involvement and engagement. 		<ul style="list-style-type: none"> *Training and implementation for a Social Emotional curriculum/PBIS/Restorative practices. *Providing a school social worker. *Funding for PBIS. *PD and full implementation for MBA Plugin - PowerSchool for discipline. *Manual of expectations for PBIS.
If we:	Then...		Which leads to...
*If we implement restorative practices for our teachers and students that will imbed positive tools and options for building community and strengthening relationships.	Then through teaching of restorative practices to address the areas of Social Emotional learning throughout the school environment.		By June 2021, Southwood will reduce the number of Office Referrals and suspensions by 10% and 15% (2022) through restorative practices and PD's for staff.

Southwood School - Goal #2					
School Improvement Plan Implementation of Strategy				Resources	
Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.				Social Worker Staff Professional Development PBIS Handbook	
Provide your priority description (Using a SMART GOAL format)		Root Cause What are the root causes of the situation within our sphere of control?		Possible Solutions Potential ways to solve or correct the root cause.	
By June 2021, Southwood will increase our parent involvement 10% and 15% by June of 2022 by offering parent events and incentives.		Climate and Culture Teacher/Admin turnover, inconsistency of procedures/ expectation in regards to PBIS. There is a lack of social emotional curriculum and a social worker. We are understaffed and overworked as teachers. The organization needs a hierarchy and also to be allowed more decision making from buiding administration. Lack of positive community involvement and engagement.		We need funding to provide incentives to the parents. We will offer PD that is led by the students for the parents. The school can provide a variety of community oppurtunities/activities that highlight all students. If possible it will help to see an increase in staff involvement and community members.	
If we:		Then...		Which leads to...	
If we provide a variety of community based activities that will encourage parent involvement.		Then through ongoing community opportunities and incentives that promotes a partnership between parents and schools to help their children learn and meet educational goals.		By June 2021, Southwood will increase our parent involvement 10% and 15% by June of 2022 by offering parent events and incentives.	

Southwood School - Goal #3			
School Improvement Plan Implementation of Strategy			Resources
<p>Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.</p>			IXL AimsWeb MTSS Handbook Professional Development Systems44 Edgenuity Read180 Ed Puzzle Kami
Provide your priority description (Using a SMART GOAL format)	Root Cause	What	Possible Solutions
	are the root causes of the situation within our sphere of control?	Potential ways to solve or correct the root cause.	
<p>By June 2021, We will increase our overall Map Reading Growth Target on the spring Map Test by 6%, by June of 2022 We will increase our overall Map Reading Growth Target on the spring Map Test by 8%.</p>	<p>The root causes of the situation within our sphere of control are understaffed/lack of certified teachers, access to library, training of curriculum, update the curriculum, best practice intervention pieces, time and material for intervention, PD to implement interventions, class sizes, student engagement, testing endurance.</p>	<p>Possible solutions are professional development for interventions, creating and reviewing a list of research based interventions for reading/math and making them available to the staff. Providing a block of time throughout the day to implement interventions/enrichment.</p>	
If we:	Then...	Which leads to...	
<p>If we implement a variety of research based interventions in the area of Reading that will hold the students interest and improve their foundational reading skills,</p>	<p>Then through the use of relevant and research based intervention strategies throughout the school environment that addresses vocabulary, fluency and text comprehension skills</p>	<p>We will increase our overall Map Reading Growth Target on the spring Map Test by 6%, by June of 2021. Then by June of 2022, we will increase our overall Map Reading Growth Target on the spring Map Test by 8%.</p>	

Southwood School - Goal #4

School Improvement Plan Implementation of Strategy

Instructions: Develop activities for each strategy that you will implement. Activities are significant steps that a school must accomplish in the implementation of the strategy. Milestones/Activities are key actions that must take place in order to move the work. Indicate the category, and the responsible. You will update the status and next steps throughout the year as part of your continuous improvement cycle.

Resources

IXL	Edgenuity
AimsWeb	Read180
MTTS Handbook	Ed Puzzle
Professional Development	Kami
Systems44	

Provide your priority description (Using a SMART GOAL format)

By June 2021, we will increase our overall Map Math Growth Target on the spring Map Test by 8%, by June of 2022 we will increase our overall Map Math Growth Target on the Spring Map Test by 10%.

Root Cause are the root causes of the situation within our sphere of control?

The root causes of the situation within our sphere of control are understaffed/lack of certified teachers, best practice intervention pieces. time and material for intervention, PD to implement interventions, training of curriculum. class sizes, lack of certified teachers, student engagement, lack of rigor from the younger grades, testing endurance, and perseverance.

What

Possible Solutions Potential ways to solve or correct the root cause.

Possible solutions are professional development for interventions, creating and reviewing a list of research based interventions for reading/math and making them available to the staff. Providing a block of time throughout the day to implement interventions/enrichment.

If we:

If we implement a variety of research based interventions in the area of math that will increase number sense fluency and improve their foundational math skills.

Then through the use of relevant and research based intervention strategies throughout the school environment that addresses academic vocabulary, number sense fluency and computation skills.

Which leads to...

By June 2021, We will increase our overall Map Math Growth Target on the spring Map Test by 8%, by June of 2022 We will increase our overall Map Math Growth Target on the spring Map Test by 10%.